

21st CENTURY SKILLS – READING (form 8-9)

Lesson plan

Theme of the lesson

21st century skills- reading

The goal of the lesson

Students are able to accurately judge their own performance and behaviour and to respond appropriately to different social situations

Objectives

- ensure that the learners have understood how to use technologies
- activate the learner's reading skills
- check that learners do not over-evaluate their skills
- encourage learners to reflect self-assessment

Results to be achieved

- know the recommendations from QR code
- use cell phone meaningful
- the ability to efficiently manage time management strategy

Teaching methods

Training reading text, practical work, individual work.

Forms and methods for evaluating student learning achievements

Formative assessment — mutual assessment

Inter-subject link

Foreign language , IT- construction of text, reading accuracy, fluency, emphasis Timetable of the lesson

Introduction + Update ~ 5 min

Teacher's action	Students' activities	Resources
<p>Ask students make groups of 3 /4 and ensure that the learners have opened QR reader and scan the code</p> <p>The teacher explains to learners that they will read the text as good as they can and record on the phone. Teacher recalls criteria for evaluation (done in the previous lesson)</p>	<p>Pupils set up working groups on their own (3/4).</p> <p>On the screen students scan QR code screenshot and groupmates discuss what can be done in the lesson</p> <p>Each student gets a text worksheet. They have to find a silent place at school to do the task.</p>	<p><i>Computer + Internet + projector + worksheet + phones+ folders/notes</i></p> <p>https://visc.gov.lv/vispizglitiba/saturs/</p>
<p>Inform about the goal of the lesson and the results to be achieved.</p>	<p>Think about the goals of the lesson and the results to be achieved.</p>	

Practice ~ 15 min

Teacher's action	Students'activities	Resources
Teacher is waiting students back into the classroom and preparē for the playback part	The groups of students go to a quiet place in school and do the task - record their text.	https://visc.gov.lv/vispizglitiba/saturs/

Understanding ~ 15 min

Teacher's action	Students'activities	Resources
Teacher recalls criteria for evaluation (done in the previous lesson) The teacher checks that learners do not over-evaluate their skills	After the prescribed time, pupils come back to the classroom and selected people play their records At the same time they open the evaluation criteria table in their notes and evaluate the reader. The students present their findings, stating on the basis of each criteria what is most important, which is the least important.	<i>Local loudspeaker</i>

Reflection ~ 5 min

Teacher's action	Students'activities	Resources
The teacher asks pupils to reflect on their reading progress and control over learning process. Meaningful reading can be powerful: when students have understood the reading/ learning material to a certain extent, they should develop it well because it is a precondition for gaining an even deeper understanding of improvement reading skills.	They record their findings in their notes or folders.	<i>Student's notes / folder</i>

Teacher's action	Students'activities	Resources
At the end of the lesson, the teacher compiles class opinions by "Ticket out the door!"	Students full fill "Ticket out the door"	https://www.pinterest.com

Evaluation table (1-10)	Name:						
Student reading quality indicators :							
Reading words, correctness of sentences							
Reading fluidity							
Awareness (understanding)							
Expressiveness (typical for loud reading)							

PS. Consider your best conscience and hand in the table to your teacher at the end of the lesson

Ticket Out the Door!

What I worked on today...

What I needed help with today...

What I learned today...

